Q1.

Answer	Do not accept	Additional Guidance	Mark
Any one from:	Bigger screen	Accept: 'lots of pixels'	
<ul> <li>Higher quality / more detail</li> <li>Clearer (image/picture)</li> <li>More vertical and horizontal (pixel) lines</li> <li>More pixels (per inch<sup>2</sup> / more 2 (deta)</li> </ul>			
cm <sup>2</sup> /dpi)			(1)

Q2.

Answer	Do not accept	Additional Guidance	Mark
Any one from:			
<ul> <li>Possible RSI</li> <li>Eye strain</li> <li>Finger stress / pressure</li> </ul>			
on fingers			(1)

Q3.

Answer	Do not accept	Additional Guidance	Mark
Any two from:			
<ul> <li>It is free / cheaper to obtain and use</li> <li>Users can access the source code/modify the source code</li> <li>Community of support from other users / software is easier to develop</li> </ul>			(2)

Q4.

	Answer	Do not accept	Additional Guidance	Mark
(i)	A			(1)
(ii)	С			(1)

## Q5.

	Answer	Do not accept	Additional Guidance	Mark
(i)	More stable connection     Less interference (e.g. dropped packets / loss of data)     Faster / it will take less time     More secure		This question refers to a peer-to- peer connection rather than a client-server connection	
	Password not needed			(1)
(ii)	Can transfer anywhere     within range (e.g. house     & garden)     Can move around (while     transferring data)     Does not have to waste     time finding / connecting     cables     Health and Safety / no     trailing wires		This question refers to a peer-to- peer connection rather than a client-server connection	(1)

## Q6.

Answer	Do not accept	Additional Guidance	Mark
Adds metadata/keyword     (1) to the post which     allows it to be     categorised/indexed (1)     to facilitate searching or     viewing author's popular     themes (1)	Tracking popular categories. (This is a benefit to authors)		(2)

	Answer	Do not accept	Additional Guidance	Mark
(i)	Any two reasons from:			
	<ul> <li>To get people's opinions of her music</li> <li>To share her music with other people / to get herself known</li> <li>To get ideas from other people</li> <li>To get to know other people with similar interests</li> <li>To work collaboratively with others</li> </ul>			(2)
(ii)	Any two features from:			
	<ul> <li>Uses a mix of upper and lower case</li> <li>Uses mixture of different characters (numbers, special characters)</li> <li>Not easily guessed (eg. Not name, date of birth)</li> </ul>			(2)
(iii)	Any two from:			
	<ul> <li>Don't write it down</li> <li>Change it regularly</li> <li>Don't tell anyone your password</li> <li>Don't allow anyone to watch you type it in</li> <li>Avoid allowing browsers (on shared/public PCs) to remember the password</li> <li>Use different passwords for different sites</li> <li>Encrypt passwords</li> </ul>			(2)

## Q8.

	Answer	Do not accept	Additional Guidance	Mark
(i)	Answer <b>D</b>			(1)
(ii)	An explanation based on any two points:		Students may give examples related to the forum site to illustrate their answers	

Tell users what information may be gathered (1) How the information may be used (1) State how the information is stored / secured (1) Compliance with Data Protection Act / data	
protection legislation(1)	(2)

	Indicative Content
QWC (i-iii)	Suggestions of issues people should be aware of when travelling away from home with personal digital devices:
	<ul> <li>Portability – weight / size / robustness</li> <li>Multi-functionality</li> <li>Compatibility</li> <li>Power adapters / chargers</li> <li>Region restrictions</li> <li>Mobile networks</li> <li>Data / roaming charges</li> <li>Connectivity</li> <li>Battery life</li> <li>Sociocultural impacts</li> <li>Additional storage</li> <li>Availability of the internet</li> <li>Security of the device / insurance</li> <li>Personal security</li> </ul>

- 1) level is set based on **content**
- 2) position in level is set based on the quality of discussion
- 3) if at top of level (i.e. your mark is now 2,4,or 6 marks) and the candidate's response *does not* match the Quality of Written Communication (QWC) descriptor for that level, then markers must reduce the mark by 1.

NB – QWC can only be applied to reduce the mark within a level.

	Mark		Descriptor
	0		No rewardable content
		Content	The candidate will suggest a <b>limited number</b> of considerations, with <b>limited reference</b> to using devices away from home. Responses will include <b>some accurate</b> information.
Level 1	1-2	Discussion	Candidate's responses will be <b>general</b> .
		QWC	They have used <b>everyday language</b> and their response <b>lacks clarity and organisation</b> . Spelling, punctuation and the rules of grammar are used with <b>limited</b> accuracy.
		Content	The candidate will suggest a <b>number of</b> considerations, <b>mostly relevant</b> to using devices away from home. The candidate's responses will be <b>mostly accurate</b> .
Level 2	3-4	Discussion	There is a <b>limited attempt to justify</b> the considerations they suggest
			They have used <b>some specialist terms</b> and their response shows <b>some</b>

		QWC	<b>focus and organisation</b> . Spelling, punctuation and the rules of grammar are used with <b>some</b> accuracy.
		Content	The candidate will suggest <b>a range</b> of considerations, <b>relevant</b> to using devices away from home. The candidate's responses will be <b>factually accurate</b> .
Level 3	5-6	Discussion	The suggested considerations are clearly justified.
		QWC	They have used <b>appropriate specialist terms consistently</b> and the response shows <b>good focus and organisation</b> . Spelling, punctuation and the rules of grammar are used with <b>considerable</b> accuracy.

## Q10.

	Answer	Do not accept	Additional Guidance	Mark
(i)	Any two of:		Accept suffixes for DVD and CD, e.g. CD-R, DVD-ROM.	
	Blu-ray     DVD     HD-DVD     CD			(2)
(ii)	Explanation:		Optical media types, in storage size order:	
	One student response from (d) (i) (e.g. Blu-ray) has larger storage capacity (1) so can hold more data to provide		Blu-ray     HD-DVD     DVD	
	better quality sound (1)		• CD	(2)