No. 11



Pupils deliver petition to Downing Street with 12,000 pleas to help children escape war traumas

A petition calling on the Government to do more to help children left traumatised by war has been delivered to Downing Street as our Learn to Live campaign enters its final week.



The petition — part of our campaign — appeals to Theresa May and other world leaders to increase funding to support the mental health and emotional needs of children affected by conflict.

More than 12,000 people have signed the petition which highlights that the trauma of war can stay with children for years — even after they escaped the bombing raids.

Learn to Live, run with War Child, the Standard's partner charity, has already inspired hundreds of schools in Britain to link with schools in war zones to understand and help heal the trauma suffered by young victims of conflict.

We have twinned school pupils with children affected by war, including -Syrian child refugees living in camps after enduring life under so-called Islamic State. These children struggle to get a full education or receive the mental health support they need following traumatic wartime experiences.

As part of the campaign, we have been calling on adults to sign our petition and for school children across the country to write letters to the Prime Minister demanding action.

Yesterday a group of pupils and their teachers from four London schools involved in our campaign hand--delivered more than 700 letters and our petition to Mrs May. Among the children was George Abbott, 14, from Carshalton Boys Sports College, who said: "I am worried about the children who are struggling."

He added: "We should make a change and not just stand here and do nothing about it. We are one of the most powerful countries in the world and it is our responsibility."

Harriet Webster, 13, from Hornsey School for Girls, wrote in her letter about how children affected by war struggle to go to school because of the trauma they face. "There should be more money spent on their wellbeing," she said. "I really hope it will make a difference because things really need to change."



Speaking from Parliament Square, Benjy Bediako, a pupil

from Betty Layward Primary in Stoke Newington, said he had called for funding for mental health support and more teachers in his letter.

"I think it is vital for somebody to be educated," the 10-year-old said.

Actress Vanessa Kirby signed the petition alongside a class of London primary schoolchildren (Alex Lentati)

Jay, 13, from Francis Barber Pupil Referral Unit in Wandsworth, called on the Prime Minister to ensure children in war zones were given playgrounds and mentors to improve their lives.

He said: "It makes me realise that I can't really moan about the world we are living right now because if you think about them they are living in a much worse situation." Last month, actress Vanessa Kirby, who played Princess Margaret in The Crown, signed the petition alongside a class of London primary schoolchildren who wrote letters to Mrs May.

Other celebrities and companies including eBay, Dropbox, the People's Postcode Lottery, and law firms Clifford Chance and Allen & Overy, are also among the thousands who have signed the petition delivered to No 10.

The class receives letters and videos from children in Iraq

Mark Mansell, partner and co-head of corporate responsibility at Allen & Overy, said: "The War Child and Evening Standard Learn to Live campaign has raised awareness in schools of the importance of mental health and psychosocial support provisions for children in conflict areas. During our partnership with War Child, their work resonated with our people across our global network, making it the most successful global charity programme we have ever run, so we're very happy to have supported this movement to ensure children affected by war get the help they need."

'Don't let them miss out on education' – pupils' letters to the PM

Here are some examples of what schoolchildren supporting our petition wrote to Theresa May: "If I was a child in war, I would enjoy having a safe place where I could sit and relax, not having to panic and hide" **Safa, 11, Alperton Community School, Brent**

"Helping children in war zones can bring peace to the world" Maryana, 8, Colindale Primary School, Barnet

"My nightmares are fictional; for children in war zones, theirs are based on what they feel" Jayda, 13, St Catherine's School, Bramley, Surrey

"(Children) are the only ones who could change wars and with no education, no change will happen." Isabelle, 10, Duncton CofE Junior School, West Sussex

"Just imagine if you lost all your money and part of your family over war. Wouldn't you want someone to give you some hope?" Chloe, 11, and Freya, 10, Mill Strand School, Northern Ireland

"When I feel stressed or angry, I try and think about my happiest memories. I would hope to find a safe space to play and learn" **Purvi, 11, Alperton Community School, Brent**

"Torn from everything they know, children in war zones are left vulnerable to many other dangers; diseases, malnutrition, violence and exploitation" **Aryana, Colindale Primary School, Barnet** "When I feel angry and stressed, I need to talk about it. If children (in war zones) are angry or upset, without charities like War Child they will get no support from anyone" **Erin, 13, St Catherine's School, Bramley, Surrey**

"I could not imagine being in a ferocious war with bombs and guns going off everywhere I look" **Molly**, **year 6 pupil, Duncton CofE Junior School, West Sussex**

"We feel that children in areas experiencing conflict are missing out on the education they deserve... We don't believe that children should miss out on an education just because of conflict" **Emily**, **11**, **and Grace**, **11**, **Mill Strand School**, **Northern Ireland**

"Learning about a simple thing could change a life, and learning about a massive thing could change the world" **Ali, 11, Alperton Community School, Brent**

"Education is a social good and it's a right for every child" Abisina, 8, Colindale Primary School, Barnet

"I think we should teach those children (in war zones) and help show them that there is happiness in life and not just war" Maria, 13, St Catherine's School, Bramley, Surrey

"These children need the opportunity to feel safe and receive an education" Elsie, 10, Duncton CofE Junior School, West Sussex

Maths Challenge

On Friday 21st November the maths department took four of our brightest young men to the Senior Team Maths challenge regional finals at King's Maths School. They competed against teams from the likes of Eaton and Sutton Grammar and represented our school brilliantly. Unfortunately, they won't be advancing to the national finals but they all did a great job.'





Food Technology Workshops

Year 10 and 11 pupils had a fantastic time taking part in Food Technology workshops being delivered by Pencil and Fork. The boys learnt to speak Spanish whilst making Tapas dishes and then created Wasabi noodles and apple caviar in the Molecular Gastronomy session. It was a fantastic workshop enjoyed by all.

Year 8 Pizza Period- Attendance Reward

On Thursday 15th November 2018, 65 Y8 students were invited to a pizza period to share their 100% attendance and 0 lates achievement over slices of pizza. All students thoroughly enjoyed the reward period. The next year 8 reward period will be a hot chocolate period for students whom have made progress/ vast improvements to their overall attendance. Please congratulate the below students if you see them around school.



Carshalton Boys Sports College Menu 26.11.2018

ken s Fish & Chips /le Cod Bites g Chickpea & Chickpea & Vegetable Wraps & Chips is & Peas / Baked beans a staple food in many cull cut into one of a variety a kind of ce		ved that noodles were fi	
Image: New Sector of the se	Chicken Chicken Vegetable Slice Roast Potatoes Assorted Vegetables tures made from unleav of shapes. It was believ	Plait Aubergine Escalope New Potatoes Green Beans / Peas vened dough which is strived that noodles were fi	Wraps Roasted vegetable pitta Spicy Wedges Sweetcorn retched, extruded, or
& Vegetable Wraps & Chips & Peas / Baked beans a staple food in many cull cut into one of a variety	Slice Slice Roast Potatoes Assorted Vegetables tures made from unleav of shapes. It was believ	Escalope Escalope New Potatoes Green Beans / Peas vened dough which is structed that noodles were find	vegetable pitta Spicy Wedges Sweetcorn retched, extruded, or
& Peas / Baked beans a staple food in many cull cut into one of a variety	Potatoes Assorted Vegetables tures made from unleav of shapes. It was believ	Potatoes Green Beans / Peas vened dough which is stu- ved that noodles were fi	Wedges Sweetcorn retched, extruded, or
& Peas / Baked beans a staple food in many cull cut into one of a variety	Potatoes Assorted Vegetables tures made from unleav of shapes. It was believ	Potatoes Green Beans / Peas vened dough which is stu- ved that noodles were fi	Wedges Sweetcorn retched, extruded, or
Baked beans a staple food in many cul l cut into one of a variety	Vegetables tures made from unleav of shapes. It was believ	Peas vened dough which is structed that noodles were fi	retched, extruded, or
l cut into one of a variety	of shapes. It was believ	ved that noodles were fi	
Chicken & Chips	Pasta Bar	Sausage & Mash	Pasta Bake
Red Lentil	Leek & Potato	Spiced Pepper	Roasted pepper & Squash
Assorted Panini sandwiches & Drinks		es &	
	Fruit Crumble	Chocolate Sponge	Assorted Sweets
-	e Caramel Sponge	e Caramel Fruit	e Caramel Fruit Chocolate