

**Curriculum Pathway**

**Pupil Wellbeing / Sanction**

**Pastoral Pathway**

**Classroom Teacher Concern (logged onto sims):** Disruptive Behaviour  
 Failure to do Classwork / Homework, Failure to Follow Instructions, Forgotten Text Book, Lack of Equipment, Lateness to Lessons, Minor classroom incident  
 Misuse of Equipment/Materials, Mobile Phone/MP3 Issue, Offensive/Unruly Behaviour Rudeness to Student,  
**Classroom Teacher Action: (Action should be logged with Sims Concern):**  
 Contact Home/ discussion with students  
 Verbal warning, 5min outside class room, relocation within the room until end of lesson

**Head of Department / TLR holder**  
**Classroom Teacher Concern (logged onto sims):** Disruptive behaviour, Damage, Dangerous Behaviour, Lost Text Book, Failure to attend Homework  
 Detention Out of verbal control, Persistent Disruption to Learning, Persistent Failure to attend Departmental, Swearing/Offensive Language, Failure to attend Extra Tuition

**Head of Department / TLR holder intervention / Action:** *Contact with home*  
 Department Sanction, Relocated from lesson for the day, Relocated from the lesson for 2 week period  
**Head of Department liaise with Learning Coordinator**

**Serious Incidents:** Swearing at staff, Physical Assault against an Adult or pupil, Drugs, Weapons, Sexual content on Mobile devices, Safeguarding  
**Automatically referred to SLT**

Class Teacher / Form Tutor intervention  
 Meeting with Parents – Concern  
 Phone Call to/from Home - Concern

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 Phone Call to/from Home - Concern  
 1 to 1 Counselling  
 IEP  
 CLIC IER / CLIC ISR  
 CLIC Respite  
 Individual Monitoring Report

CLIC IER / CLIC ISR  
 CLIC Respite  
 Referral:  
 EP / CP, SLCN/ASD, CAMHS, EHCP, EHAT – Multi-agency intervention

**SCHOOL DETENTION:**  
**30mins – 1 Hour – 2 Hour – Saturday**  
 Disruptive behaviour, Persistent failure to attend sanction, rudeness to an adult  
 Rudeness to Adult

**Tutor / Pastoral Support Concern: (logged onto sims):** Late to School, Attendance concern, Lack of Equipment, Offensive/Unruly Behaviour, Uniform Issue

**Tutor / Pastoral Support Concern: (logged onto sims):**  
 Contact Home/ discussion with students  
 Verbal warning, 20mins detention (loss of break), Community Service

**Learning Coordinator / Pastoral Support Officer**  
 Failure to attend HOY Homework support, Fighting, Misbehaviour on School Visit, Mobile Phone/MP3 Issue, Out of verbal control, Offensive/Unruly Behaviour  
 Persistent Failure to attend Tutor Detention, Physical Assault – Pupil, Rudeness to Student Sexual Misconduct, Swearing/Offensive Language, Bullying, Damage, Dangerous Behaviour, Theft, Threatening Behaviour, Truancy

**Learning Coordinator / Pastoral Support Officer Intervention / Action:**  
 Parental contact – Concern  
 School Detention, Learning Co academic support, CLIC ISR/IER, Referral to external agency  
 Persistent failure to follow Learning Coordinator sanctions referral to SLT

**Serious Incidents**  
 Persistent Failure to follow Learning Coordinator sanctions / support, Dealing Drugs, Homophobia, Physical Assault – Adult, Possession/Use of Weapon, Racist Incident Violence, Inappropriate content on mobile device

**Investigated by SLT, Sanctions: Change of Provision –**  
 Permanent Exclusion / Care Placement through VPP/FAP /

**Permanent Exclusions: Investigated by Senior Leadership team**  
 Students will be permanently excluded as a result a serious breach of the school code of conduct which includes those listed below (please note that this is not an exhaustive list):

- Serious actual or threatened violence / assault against another pupil or member of staff
- Sexual Harassment, abuse or assault
- Deliberate, hurtful bullying over a period of time
- Racist, sexist, homophobic or discriminatory (Hate Crime) behaviour
- Supplying an illegal drug
- Carrying an offensive weapon
- In response to a serious breach or persistent breaches, of the school behaviour policy and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school

A student may also be permanently excluded directly following a fixed term exclusion where further evidence has come to light that would mean that the original fixed term exclusion would have been severe enough to be classified as a permanent exclusion in the first instance