Year 07 Information Evening





Welcome back to Carshalton Boys!



2017-18: A year in which to seize opportunities



Dates for the diary - Academic

18th Oct Attitude to Learning (A2L) Report

23rd to 27th Oct Half Term

9th Nov Pastoral Evening

6th / 7th Dec Little Shop of Horror's

15th Dec End of term 1pm finish

3rd Jan start of term 9.45am start

19th Jan start 9.45am

12th to 16th Feb Half Term

23rd Feb 9.45am start

9th Mar Year 7 Discovery day (Trips)

28th Mar Progress Report

29th Mar End of term 1pm finish

16th Apr start of term 9.45am start

19th Apr Parents Evening

20th Apr 9.45am start

28th Apr to 1st May Half Term

8th Jun 9.45am start

2nd July New intake evening – Year 7 helpers required

11th Jul Full Report

20th Jul End of term

				Year 11 Target	Year 11 Target
Year 7	Year 8	Year 9	Year 10	Outcome (Old A*-G)	Outcome (9-1)
				A*	9
			9	A*/A	8
		9	8	Α	7
	9	8	7	В	6
9	8	7	6	B/C	5
8	7	6	5	С	4
7	6	5	4	D	3
6	5	4	3	Е	2
5	4	3	2	F/G	1
4	3	2	1		
3	2	1		•	

GRADING NEW GCSEs FROM 2017

New grading structure	Current grading structure
9	A*
8	A.
7	Α
6	В
5	
4	С
3	D
2	E
۷	F
1	G
U	U

ART

Week#	Key Concept Question	Individual Lessons (with #) – click on the link for lesson resources.	Shared Outcomes – what must be produced by the end of the conceptual focus.	Homework (suggested)
1	Observational drawing skills – the formal elements	 Apple test – 4B pencil drawing Apple test – colour pencil drawing Apple test – watercolour painting Black sheet with apples tests annotated explaining the process. Use formal elements key words Apples Feedback sheet 	☑ 3 apple tests completed☑ Annotation completed	Observational drawing of kitchen item
2	Analysing an artwork Gridding	Powerpoint for remaining landscape lessons Introduction to Edward Hopper Analysis of 'The Lee Shore'. Pupils take notes from class discussion Learn how to measure the image, scale up and draw a grid A4 size Draw out the composition accurately	☑ Full written analysis from notes ☑ Image is drawn from a grid	Write analysis notes in paragraph form
3 & 4	Mark making and tonal shading with colour pencils	 Begin shading using colour pencils – building up layers of tone; mark making to show texture and direction of lines to show movement Complete shading of 'The Lee Shore' 	☑ Completed 'The Lee Shore' drawing	Analysis HW due Complete any unfinished work

Students will explore:

	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Year	Novel:	Novel:	Pre 19 th century	Poetry	Introduction to	Non Fiction/
7	Private	Private	Texts:		Shakespeare	Creative Writing
	Peaceful OR	Peaceful OR	Animal cluster			
	War Horse	War Horse				

Accelerated Reader

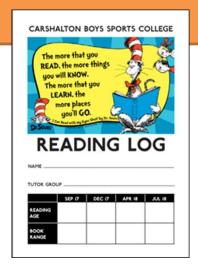


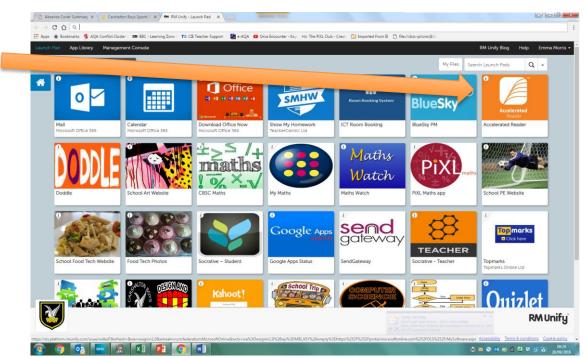
20 Minutes of reading a day has a significant impact on achievement across all subjects.

All students in year 7 will take part in the Accelerated Reader programme

They can access the quizzes from the RMUnify homepage

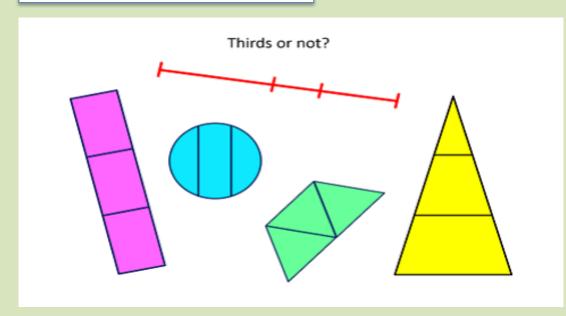
All students have a reading log



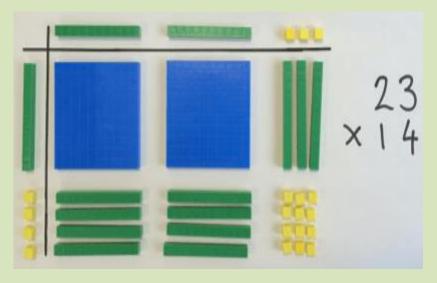


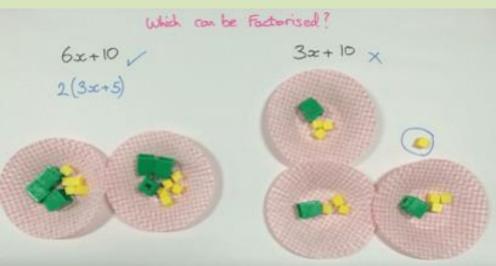


Mathematics Mastery











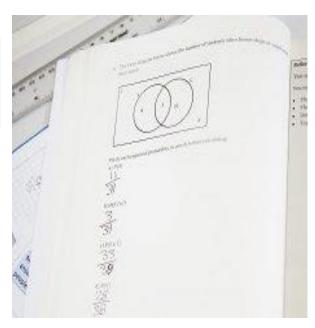
What can I do?

Autumn 1	Autumn 2	
Unit 1 - Integer place value	Unit 5 - Multiplication and division of integers	
Unit 2 - Mental addition and subtraction	Unit 6 - Area	
Unit 4 - Addition and subtraction of decimals	Unit 8 - Further applications of multiplication and division	

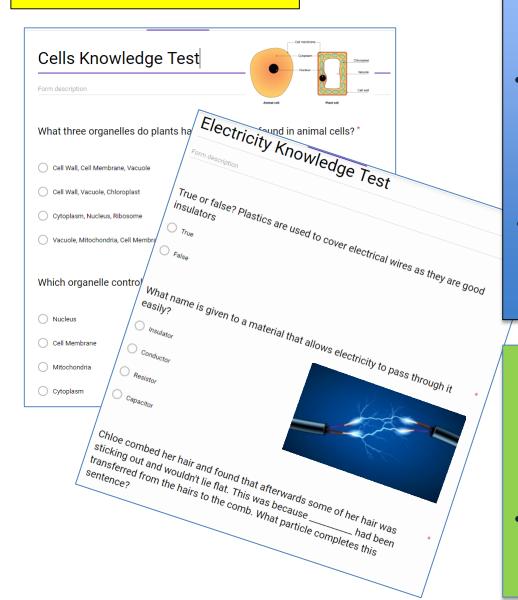
Spring 1	Spring 2	
Unit 9 -+B45:B64 Working with units	Unit 14 - Understand and use equivalent fractions	
Unit 10 - Angles and angle properties of straight lines	Unit 15 - Fractions of amounts	
Unit 11 - Properties of triangles	Unit 16 - Multiply and divide fractions	
Unit 12 - Properties of quadrilaterals		
Unit 13 - Symmetry and tessellations		

Summer 1	Summer 2	
Unit 17 - Order of operations	Unit 20 - Percentages (continued)	
Unit 18 - Introduction to algebra		
Unit 20 - Percentages		

- > Drill basic skills: Times tables and formula recall
- > Support with home-learning booklet
- Encourage a positive 'growth mindset'



Science



Weekly Knowledge Tests

- MCQ questions to assess knowledge from the lessons
- Set on Google Docs and shared on SMH
 - Each pupil to complete and scores given immediately
- Collated on a spreadsheet so pupils are able to see progression in subjects over the year.

Throughout the year...

- Classes rotate between Biology, Physics and Chemistry topics each term.
- Practical skills are now assessed through exam Q in preparation for the new GCSE exams



Percentage Attendance	Impact on Achievement
95% or better	98% chance of making good or better progress in your curriculum area
92%	75% chance of making good Progress
90%	50% chance of making good progress Over 5 years = half a school year missed
88%	35% chance of making good progress
85% or less	30% chance of making good progress

You must be in school no later than 8:25am



'BE THE BEST YOU CAN BE' – preparing for success

ne:	

The night before	When you get up	When you are in school	After school
 Pack your bag the night before – check homework, reading book, PE kit etc. 	Have a good breakfast to set you up for the day. Plan a route to school that	Be at all of your classes on time. Get your equipment out	Do your homework the day it is set, not the day before it is due.
 Make sure you have a fully stocked pencil case. 	has a back-up option if things go wrong.	straight away and begin the starter.	Discuss your school day with parent/carer.
Go through Show My Homework with your parent/carer every evening. Have a copy of your timetable on your fridge and a photo on your phone. Lay your uniform out ready for the morning.	Get to school for 08:15 at the latest. Be at assembly location or tutor base for 8.20.	 Ask for help if you get stuck. Look towards the boys who are successful. Be proactive if you have a problem with homework. 	• Join an extra-curricular club.
 Set an alarm clock and an alarm on your phone. 			

PERSEVERANCE RESPECT INDEPENDENCE

DISCOVERY

ENTHUSIASM

RM Unify - Students



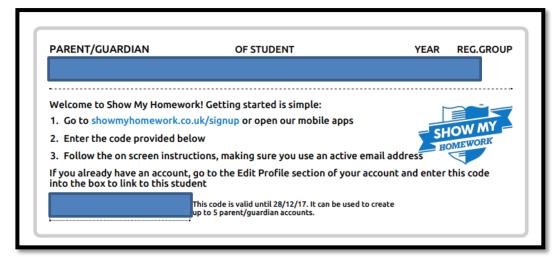
Students login using their school username and password – go to IT support for help if required

They can access a wide range of resources including their **school email**, **calendar** (timetable) and homework details from this site

You can also download the latest version of MS Office for use at home.



Show My Homework - Parents



- 1. Visit our website and click Login
- 2. Click I've been given a PIN or Parent code to get into my account
- 3. Search for your child's school (by name or postcode) in the top field
- 4. Enter your code
- 5. Tick I am not a robot and complete any security tasks if necessary

6. Click *Submit*On the next screen, add your contact details and choose a password. Press *Update details* when you're done.
Your account is now set up. Moving forward you can access your account using your email and password combination.

