# Year 08 Information Evening





#### **Welcome back to Carshalton Boys!**



2017-18: A year in which to seize opportunities



#### Dates for the diary - Academic

29th Sept French Trip

23rd to 27th Oct Half Term

7<sup>th</sup> Nov Dolls eye Theatre Workshop

6<sup>th</sup> / 7<sup>th</sup> Dec Little Shop of Horror's

13th Dec Progress Report

15th Dec End of term 1pm finish

3<sup>rd</sup> Jan start of term 9.45am start

18th Jan Parents Evening

19th Jan start 9.45am start

12th to 16th Feb Half Term

23rd Feb 9.45am start

9<sup>th</sup> Mar Directions and Destinations Day

21st Mar Full Report& Options Evening

29th Mar End of term 1pm finish

16<sup>th</sup> Apr start of term 9.45am start

16th Apr Deadline for option forms

20<sup>th</sup> Apr 9.45am start

28<sup>th</sup> Apr to 1<sup>st</sup> May Half Term

8th Jun 9.45am start

18th Jul Full Report

20th Jul End of term

				Year 11 Target	Year 11 Target
Year 7	Year 8	Year 9	Year 10	Outcome (Old A*-G)	Outcome (9-1)
				A*	9
			9	A*/A	8
		9	8	Α	7
	9	8	7	В	6
9	8	7	6	B/C	5
8	7	6	5	С	4
7	6	5	4	D	3
6	5	4	3	Е	2
5	4	3	2	F/G	1
4	3	2	1		
3	2	1		•	

## GRADING NEW GCSEs FROM 2017

New grading structure	Current grading structure
9	A*
8	A.
7	Α
6	В
5	
4	С
3	D
2	E
۷	F
1	G
U	U

#### ART

Week#	Key Concept Question	Individual Lessons (with #) – click on the link for lesson resources.	Shared Outcomes – what must be produced by the end of the conceptual focus.	Homework (suggested)
1	Observational drawing skills – the formal elements	<ul> <li>Apple test – 4B pencil drawing</li> <li>Apple test – colour pencil drawing</li> <li>Apple test – watercolour painting</li> <li>Black sheet with apples tests annotated explaining the process.         Use formal elements key words     </li> <li>Apples Feedback sheet</li> </ul>	<ul><li>☑ 3 apple tests completed</li><li>☑ Annotation completed</li></ul>	Observational drawing of kitchen item
2	Analysing an artwork Gridding	Powerpoint for remaining landscape lessons Introduction to Edward Hopper Analysis of 'The Lee Shore'. Pupils take notes from class discussion Learn how to measure the image, scale up and draw a grid A4 size Draw out the composition accurately	☑ Full written analysis from notes ☑ Image is drawn from a grid	Write analysis notes in paragraph form
3 & 4	Mark making and tonal shading with colour pencils	<ul> <li>Begin shading using colour pencils – building up layers of tone; mark making to show texture and direction of lines to show movement</li> <li>Complete shading of 'The Lee Shore'</li> </ul>	☑ Completed 'The Lee Shore' drawing	Analysis HW due  Complete any unfinished work

### Students will explore

	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Year	Novel:	Novel:	Pre 19 <sup>th</sup>	Poetry:	Romeo	Unseen
8	Of Mice	Of Mice	Century	Culture	and Juliet	fiction/ non-
	and Men	and Men	Education	and		fiction
			Cluster	Identity		

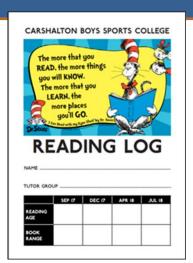
#### Accelerated Reader

20 Minutes of reading a day has a significant impact on achievement across all subjects.

All students in year 8 will take part in the Accelerated Reader programme

They can access the quizzes from the RMUnify homepage

All students have a reading log





#### Maths

Autumn 1	Autumn 2
Unit 1 - Primes and Factorising	Unit 3 - Positive and Negative Numbers
Unit 2 - Add and Subtract Fractions	Unit 4 - Sequences, Expressions and Equations

Spring 1	Spring 2
Unit 5 - Triangles, Quadrilaterals and Angles in Parallel Lines	Unit 7 - Percentage Change
Unit 6 - Length and Area: Parallelograms and Trapezia	Unit 8 - Ratio and Rate

Summer 1	Summer 2
Unit 9 - Rounding	Unit 12 - Surface Area and Volume (continued)
Unit 10 - Circumference and Area of Circle	Unit 13 - Statistics
Unit 11 - 3D Shapes and Nets	
Unit 12 - Surface Area and Volume	

**Top Tips for success: Times Tables** 

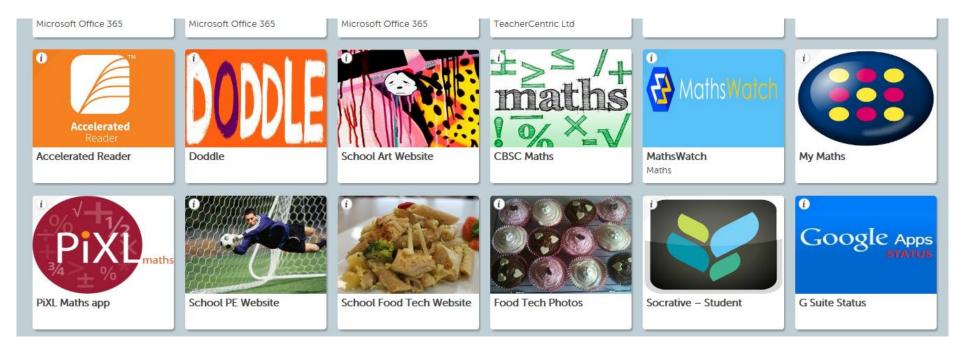
**Learn the formulae** 

**Practice using MathsWatch and PiXL Maths** 

Mindset – I don't understand this...yet

#### How to access MathsWatch and the PiXL Maths App.....

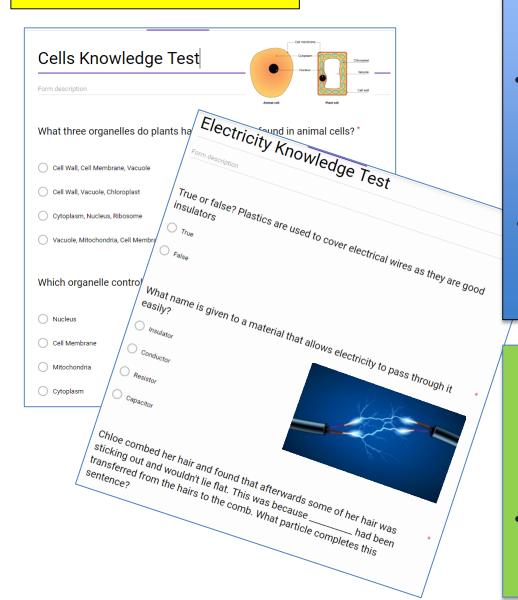
#### Click on RMUnify



Usernames and passwords have not changed.

If forgotten they can be found by selecting CBSC Maths and then choosing your Year 7 teacher from last year.

#### Science



#### **Weekly Knowledge Tests**

- MCQ questions to assess knowledge from the lessons
- Set on Google Docs and shared on SMH
  - Each pupil to complete and scores given immediately
- Collated on a spreadsheet so pupils are able to see progression in subjects over the year.

#### Throughout the year...

- Classes rotate between Biology, Physics and Chemistry topics each term.
- Practical skills are now assessed through exam Q in preparation for the new GCSE exams



Percentage Attendance	Impact on Achievement
95% or better	98% chance of making good or better progress in your curriculum area
92%	75% chance of making good Progress
90%	50% chance of making good progress  Over 5 years = half a school year missed
88%	35% chance of making good progress
85% or less	30% chance of making good progress

## You must be in school no later than 8:25am



#### 'BE THE BEST YOU CAN BE' – preparing for success

Name:	

The night before	When you get up	When you are in school	After school
<ul> <li>Pack your bag the night before – check homework, reading book, PE kit etc.</li> </ul>	Have a good breakfast to set you up for the day.  Plan a route to school that	Be at all of your classes on time.      Get your equipment out	Do your homework the day it is set, not the day before it is due.
<ul> <li>Make sure you have a fully stocked pencil case.</li> </ul>	has a back-up option if things go wrong.	straight away and begin the starter.	Discuss your school day with parent/carer.
<ul> <li>Go through Show My Homework with your parent/carer every evening.</li> <li>Have a copy of your timetable on your fridge and a photo on your phone.</li> <li>Lay your uniform out ready for the morning.</li> <li>Set an alarm clock and an alarm on your phone.</li> </ul>	Get to school for 08:15 at the latest. Be at assembly location or tutor base for 8.20.	<ul> <li>Ask for help if you get stuck.</li> <li>Look towards the boys who are successful.</li> <li>Be proactive if you have a problem with homework.</li> </ul>	Join an extra-curricular club.
1)			
2)			
3)			

PERSEVERANCE RESPECT INDEPENDENCE

DISCOVERY

**ENTHUSIASM** 

