

Year 10 Information Evening

Welcome



Welcome back to Carshalton Boys!



2017-18: A year in which to seize opportunities



Carshalton Boys Sports College

Outstanding outcomes for all....

Dates for the diary - Academic

19th Sept 1.05pm Finish – School Opening Evening

20th Sept 9.45am start

29th Nov Interim Reports

15th Dec End of term 1pm finish

3rd Jan start of term 9.45am start

19th Jan start of term 9.45am start

7th Feb Interim Report

12th to 16th Feb Half Term

22nd Feb Parents Evening

23rd Feb 9.45am start

9th Mar Directions and Destinations Day

29th Mar End of term 1pm finish

16th Apr start of term 9.45am start

20th Apr 9.45am start

28th Apr to 1st Jun Half Term

8th Jun 9.45am start

27th Jun Full Report

20th Jul End of term

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	
2	D
1	
U	E
	F
	G
	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

ART

Week #	Key Concept Question	Individual Lessons (with #) – click on the link for lesson resources.	Shared Outcomes – what must be produced by the end of the conceptual focus.	Homework (suggested)
1	Observational drawing skills – the formal elements	<ul style="list-style-type: none"> ▪ Apple test – 4B pencil drawing ▪ Apple test – colour pencil drawing ▪ Apple test – watercolour painting ▪ Black sheet with apples tests annotated explaining the process. Use formal elements key words ▪ Apples Feedback sheet 	<input checked="" type="checkbox"/> 3 apple tests completed <input checked="" type="checkbox"/> Annotation completed	Observational drawing of kitchen item
2	Analysing an artwork Gridding	<p>Powerpoint for remaining landscape lessons</p> <ul style="list-style-type: none"> ▪ Introduction to Edward Hopper ▪ Analysis of 'The Lee Shore'. Pupils take notes from class discussion ▪ Learn how to measure the image, scale up and draw a grid A4 size ▪ Draw out the composition accurately 	<input checked="" type="checkbox"/> Full written analysis from notes <input checked="" type="checkbox"/> Image is drawn from a grid	Write analysis notes in paragraph form
3 & 4	Mark making and tonal shading with colour pencils	<ul style="list-style-type: none"> ▪ Begin shading using colour pencils – building up layers of tone; mark making to show texture and direction of lines to show movement ▪ Complete shading of 'The Lee Shore' 	<input checked="" type="checkbox"/> Completed 'The Lee Shore' drawing	Analysis HW due Complete any unfinished work

English: 5 Top Tips for success

- Reading! Students need to be reading every day at home.
- Reading the set texts several times.
- Practicing writing skills, by hand, not on the computer.
- Using the practice workbooks, we are going to provide, to prepare for the exam style questions.
- Learning key quotes by heart.

PiXL Maths App



PiXLmaths

Back to menu

Therapy videos

Summary

Fractions, decimals & percentages - part a



Question 1 of 1

Simplify the following fractions to their simplest form:

$$\frac{16}{80} = \frac{1}{5} \quad \checkmark$$

$$\frac{9}{45} = \frac{1}{5} \quad \checkmark$$

$$\frac{12}{48} = \frac{1}{4} \quad \checkmark$$

Convert between the following different types of number and simplify where necessary:

Fraction to decimal

$$\frac{1}{8} = 0.125 \quad \checkmark$$

Decimal to fraction

$$0.5 = \frac{5}{10} \quad \times$$

Decimal to percentage

$$0.2 = 20\% \quad \checkmark$$

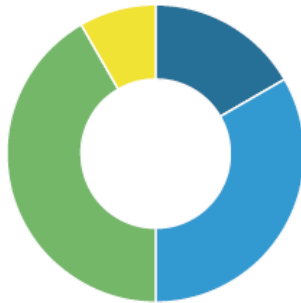
You recently received your Science result. You got 31 out of 60. What is this as a percentage? Where necessary, give the answer to 1d.p.

$$52.2\% \quad \times$$

51.7



Completing users outperformed non-users with a rate of A* to C grades that was 100.0% higher.



COMPLETING USERS

Results for all modules with more than 80% of the course covered

A* or A: 50.0%
A* to C: 100.0%



NON-USERS

Results for all modules with less than 5% of the course covered

A* or A: 0.0%
A* to C: 0.0%



High users outperformed low users with a rate of A* to C grades that was 35.1% higher.



HIGH USERS

Upper quartile of Tassomai users (those covering over 32% of the course)

A* to C: 43.8%



LOW USERS

Lower quartile of Tassomai users (those covering less than 14% of the course)

A* to C: 8.7%

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$$A = \frac{b \times h}{2}$$
$$= \frac{12 \times 5}{2}$$

$$A = \frac{b \times h}{2}$$
$$= \frac{7.9 \times 6.6}{2}$$
$$= 26.07 \text{ cm}^2$$

PRIDE
INDEPENDENCE

