



# YEAR 9 Summary

Tel 02087143100

[contact@carshaltonboys.org](mailto:contact@carshaltonboys.org)

Thank you to the parents, carers, students and staff who attended Parents Information Evening 2023, we have summarised the key points below for you...

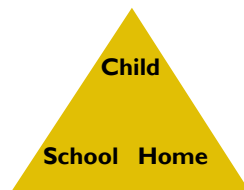
Presentation Link [HERE](#)

## Our We Believe Values

**'Safeguarding the rights of others is the most noble and beautiful end of a human being.'** [Khalil Gibran](#)

Our aims is to ensure that your child is:

- Safe
- Happy
- Has the ability to **Achieve**



## Safeguarding our children

Our CBSC Safeguarding Policy is [HERE](#)

If you are worried about someone, you can report a safeguarding concern anonymously via our School Website 'Report It Sort It' button [HERE](#). This is monitored 365 days a year and shared with our designated Safeguarding Team.

## Behaviour

Our CBSC Behaviour Policy on the school website [HERE](#)

At Carshalton Boys, our expectations for student behaviour are exceptionally high. We insist on exemplary conduct, fully aligned with our school's code of conduct and our "We Believe" principles. Our commitment to these values is unwavering. Above all, we prioritise the safety and well-being of every child within our community. We are dedicated to providing a secure and nurturing environment where each student can flourish. Our goal is not only academic success but also personal growth and progress. Together, we strive to empower our students to excel, both academically and as responsible members of society.

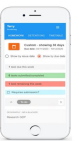
## Attendance

Our CBSC Attendance on the school website [HERE](#)

Y9 is a really important year. Students must attend school everyday to avoid missing out on vital information for their course, especially as they have just started their options. A variety of subjects. Missing lessons/days, may result in your child having 'Intervention'. This will appear in the Class Charts 'Detentions' tab, but has no behaviour points attached to it.

## What will my child learn?

The assessment guides can be found on our school website [HERE](#). This includes grade descriptors and information about the courses your child is doing. We have shared with parents/carers the Work Outside The Classroom (WOTC) Booklets, which show the WOTC set for the term and these are now shared on our website [HERE](#). We also encourage all parents/cares in Y9 to check Class Charts regularly, to encourage their children with WOTC and to provide support at home. If you are having difficulty accessing your Parent/Carer account for Class Charts, please contact [hbaker@carshaltonboys.org](mailto:hbaker@carshaltonboys.org)



## What will my child learn?

We have a wide range of extra curricular activities for your child to get involved in and enrich their learning. We encourage ALL students to do at least one club/activity outside of their lessons.

You will find an example of some of the activities we have on offer [HERE](#)

Clubs are added throughout the year, and students will have these communicate to them via tutor time regularly.

## How many hours should my child be working?

All Y9 students should be working a minimum of 7-8 hrs a week outside of lesson time. Subject teachers will be setting recall and revision tasks which we be on Class Charts. These must be completed by the due date. Failure to complete these tasks by the due date will result in a 20 minute break, lunch or after-school detention, where the work then must be completed. Students are able to access E17 most mornings, break/lunch time and after school. **Y9 WOTC club is every Tuesday after school in B39**

## 'I only need a 4'

We are aware that some colleges may offer students places with a minimum entry requirement of a 4 in Maths and English. However, College places are oversubscribed, therefore it is imperative that students do continue to work hard to avoid missing out on their chosen college places. Some students also change their mind, and want to attend sixth form. Students who want to study Alevels, should really aim for a minimum of a 6 in English.

## Support for your child

If you have any concerns or need some support, please contact [LeadershipYear09@carshaltonboys.org](mailto:LeadershipYear09@carshaltonboys.org)

This email will go to Mr Avery, Mr Szreider and Miss McLellan



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## Y9 Reports

You will find an example of the Y9 reports [HERE](#)

If you have any questions about your child's report, please email [contact@carshaltonboys.org](mailto:contact@carshaltonboys.org) or [leadershipyear09@carshaltonboys.org](mailto:leadershipyear09@carshaltonboys.org)

## GCSE English Literature

GCSE Literature Paper 1 – **13<sup>th</sup> May** 64 marks  
1 hour 45 minutes

**Macbeth and A Christmas Carol**

- You answer one question on Macbeth – you are given an extract (30 marks – c. 55 minutes)
- You answer one question on A Christmas Carol – you are given an extract (30 marks – 50 minutes)

GCSE Literature Paper 2 – **20<sup>th</sup> May** 96 marks  
2 hours 15 mins

**Lord of the Flies, Power & Conflict Poetry and Unseen Poetry**

- You answer one question out of a choice of two on Lord of the Flies – you are not given an extract (34 marks – 50 minutes)
- You answer one question on the Power and Conflict poems. You are given one of the poems and must choose a second poem from the anthology to compare it with. (30 marks – 50 minutes)
- You answer both parts of Unseen Poetry:
  - Analyse Poem A (24 marks – c. 35 minutes)
  - Compare Poem A and Poem B (8 marks – c. 12 minutes)

## GCSE English Language

GCSE Language Paper 1 – **23<sup>rd</sup> May** 80 marks  
1 hour 45 mins

**Exploration in creative reading and writing: fiction**

- You'll be looking at an example of a 20<sup>th</sup> Century fiction text and doing some creative writing. You will need to answer five questions, separated into two sections.
- In section A (Q1-4), you are asked four questions about a fiction extract from the 20<sup>th</sup> or 21<sup>st</sup> centuries.
- In section B (Q5), you answer one question from a choice of two, where you demonstrate your own creative writing skills – normally you will write a narrative or description.

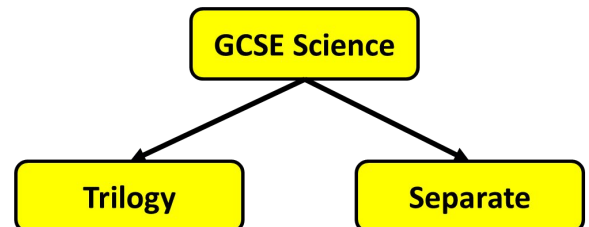
GCSE Language Paper 2 – **6<sup>th</sup> June** 80 marks  
1 hour 45 mins

**Writers' viewpoints and perspectives: non-fiction**

- You will get two extracts from different non-fiction texts that are both about a similar subject, normally one 19<sup>th</sup> Century and one 20<sup>th</sup> / 21<sup>st</sup> Century, linked by a theme.
- You need to answer 5 questions, separated into two sections.
- In section A (Q1-4), you are asked four questions about the extracts.
- In section B (Q5), you will write a piece that shows your writing and persuasive skills.

## GCSE Science

For larger versions and more details about Science resources/WOTC, please click on the link [HERE](#)



**2 GCSEs grades awarded:**

- 2 x Biology exams
- 2 x Chemistry exams
- 2 x Physics exams

*Higher Tier and Foundation Tier available*

**3 GCSEs grades awarded:**

- 2 x Biology exams
- 2 x Chemistry exams
- 2 x Physics exams

*Higher Tier only*



Please remember that students are sitting the **exam board AQA**. BBC Bitesize has information for Separate and Combined Science.



Students have been assigned a **Seneca classroom** to help revision throughout the year.



YouTube channels recommended for GCSE science are **free science lessons**, **khan academy**, **minute physics** and **primrose kitten**.

## GCSE Maths

**Exam board** - Edexcel

Sets 1 to 5 - Higher Tier (Grade  $\geq 4$ ), Sets 6 to 10 - Foundation Tier (Grade  $\leq 5$ )

**Number of papers** - 3 papers, each 90 minutes long, 1 non-calculator, 2 calculator

**Where to find past papers** - CBSC Maths (icon under Shortcuts). Click on Revision for general revision guidance, Click on Y11 to access past papers.

**What type of revision activities you will be setting** - Exam paper practise, Sparx, Topic Focus